



Promoting Student Well-Being

The modules below were developed with the generous assistance of Drs. Judy Krysik and Elizabeth Anthony of the ASU School of Social Work and in partnership with the Bank of America Neighborhood Builders.

This group of modules was created to develop teachers' knowledge of topics related to child welfare and students' broader social context. These learning experiences will help teachers build skills needed to support students facing personal challenges that can affect their ability to learn and succeed in school. All of these modules are grounded in the importance of creating safe, nurturing, and caring environments for all students.

Access all On-Demand Modules, including these, at SanfordInspireProgram.org/resources.



Identifying Signs of Child Abuse and Neglect

In this module teachers will learn about common symptoms of child abuse and neglect. The module contains a resource that describes physical and behavioral signs of different types of abuse, as well as what to do if one or more of these signs is observed. In order to protect children from abuse, teachers must be able to recognize when it is happening.



Reporting Child Abuse and Neglect

In this module teachers will learn about their responsibilities as mandated reporters of child abuse and neglect. The module contains a resource that describes guidelines for reporting, as well as how to handle student disclosures of abuse. Reporting suspected abuse is a legal and ethical obligation for teachers.



Understanding the Impact of Trauma on Students

In this module teachers will learn how trauma affects children biologically, emotionally, and academically. It contains a resource that describes common behavioral and cognitive symptoms of trauma, as well as why these symptoms may occur. In order to provide meaningful support to students, teachers must first understand what trauma does to kids.



Supporting Trauma-Exposed Students

In this module teachers will learn how to provide academic and behavioral support to children who have experienced trauma. It contains a resource that describes different strategies and ideas for how to implement them. Through their daily work, teachers can help traumatized children heal.

COMING
SOON

Drug Use in Schools: A New Look at an Old Problem

In this module, teachers will learn about the factors that place students at risk for substance use and the ways that zero-tolerance discipline policies fail to address (and sometimes exacerbate) these factors. They will also learn about alternatives to punitive discipline, and how to initiate a dialogue about school-level substance use policies with key stakeholders.

COMING
SOON

Youth Substance Abuse: Building Resilience & Reducing Harm

In this module teachers will learn about actions they can take to build student resilience, which can act as a protective factor against substance abuse and other risky behaviors. They will also learn about the characteristics of effective prevention and harm-reduction practices.